



## DISTANCE LEARNING CHOICE BOARD—Week of April 14-17

**Directions:** Each day students will select **one activity** from **every subject** to complete. *For example, on Monday, students will need to pick an activity from ELA, Math, Science, Social Studies, & Specials to complete.* They will continue completing work this way for 7<sup>th</sup> the remainder of the week.

ELA	<i>End of Spring Break</i>	<p><b>Benchmark Universe</b> Finish Reading “Wild Weather” and complete the summary pyramid (download from GHES teacher webpage)</p>	<p><b>Brain Pop</b> Remember to sign in with your school username and password, then go to enter code and put in explorer9966</p>	<p><b>Brain Pop</b> Continue to work to complete the assignment. Make sure you click submit and then look for comments from me</p>	<p><b>Reading Plus</b> Do your <b>reading lessons</b> for the week</p>
MATH	<p><i>End of Spring Break</i> <i>You can take a picture of your work and send it to me on class dojo</i></p>	<p><b>Rounding around today</b> Round each underlined number to the correct place value. 2.<u>7</u>59 5.<u>73</u>67 36.94<u>55</u> <u>45</u>.57 <u>78</u>.96 Also name the value of the underlined number once you have rounded it</p>	<p><b>Card Challenge</b> Choose 4 numbers and make as many multiplication problems as you can You must have at least one of each of these types <u>2x7</u> <u>12x7</u> <u>23x23</u> <u>124x4</u></p>	<p><b>I See Polygons</b> Can you draw it? Draw 4 polygons and name how many sides and vertices(where the sides meet) there are in each figure</p>	<p>What do the letters in PEMDAS stand for ? Do the following equations using PEMDAS (2X6)+7 14+11(8x3) 2+7-4x2</p>



# GLENN HILLS ELEMENTARY SCHOOL



<b>SCIENCE</b>	<i>Last day of Spring Break!!!!</i>	<p><b><u>Comparing and Contrasting</u></b>  <b>Complete a Venn Diagram that compares and contrast a plant and animal cell.</b></p> <p>Draw a picture of a plant and an animal cell and list the organelles of each.</p>	<p><b><u>Writing Wednesday</u></b>  <b>Create a cross word puzzle about cells with at least 8 different organelles and hints for each organelle.</b></p> <p>Make a flip book about organelles. Include a drawing and description of one organelle on each page. Must have at least 6 pages.</p>	<p><b><u>Adventure Thursday</u></b>  <b>Video: Find something outside (living) Tell what it is and identify if it is a plant or animal cell. What would you likely see under a microscope? Explain.</b></p> <p><b>Make a Tic Tok video on what you found. Tell what it is, identify if it's a plant or animal cell. What would you see under a microscope? Send it to me in an email.</b></p>	<p><b><u>Fun Friday</u></b>  <b>Make a cartoon strip about the organelles in a cell (Nucleus, Mitochondria, Cell membrane or cell wall). Your cartoon must have at least 4 panels.</b></p> <p><b>Choose an organelle from either a plant or animal cell and tell me what thing or person in our school building function like that organelle.</b></p>
<b>SOCIAL STUDIES</b>	<p>Last Day of Spring Break!</p> <p>Review: 13<sup>th</sup>, 14<sup>th</sup>, 15<sup>th</sup>, 24<sup>th</sup>, 26<sup>th</sup> amendment.</p>	<p><b><u>Compare and Contrast</u></b>  <b>Compare and contrast the 13<sup>th</sup> amendment and the 15<sup>th</sup> amendment.</b></p> <p>You can pick your own graphic organizer.</p> <p>Compare and Contrast the 24<sup>th</sup> amendment and the 26<sup>th</sup> amendment (think about when they were added and why).</p>	<p><b><u>Writing Wednesday</u></b>  <b>Write a paragraph about why the amendments are important include at least two amendments in your paragraph</b></p> <p><b>Create a five-question quiz and answers. Be sure the answers are correct.</b></p> <p><b>Send in an email or take a picture and message it to me on dojo.</b></p>	<p><b><u>Live Thursday</u></b>  <b>Video yourself (being expressive) and explain all 5 amendments.</b></p> <p><b>Complete a PowerPoint on all the review amendments. Be sure to explain each, provide a picture and example of each.</b></p>	<p><b><u>Explain what You Know Friday</u></b></p> <p>5 question quiz.</p> <p><b>It will consist of the questions you came up with on Wednesday!!!</b></p>
<b>SPECIALS</b>	<p>Stay healthy by visiting <a href="https://pbskids.org/games/healthy-habits">https://pbskids.org/games/healthy-habits</a> to play games about keeping germs away.</p>	<p>Free Play- Spend 30 minutes playing outside.</p>	<p>Get moving!! Visit GoNoodle at <a href="http://www.youtube.com/Channel/UC2YBT7HYqCBbzu3kKwnw">www.youtube.com/Channel/UC2YBT7HYqCBbzu3kKwnw</a></p>	<p>Visit the San Diego at <a href="https://kids.sandiegozoo.org">https://kids.sandiegozoo.org</a>. See amazing videos, activities, and games. Enjoy the tour!</p>	<p>Practice Keyboarding: Visit <a href="http://www.roomrecess.com">www.roomrecess.com</a> OR <a href="http://www.nitrotype.com">www.nitrotype.com</a> to complete typing exercises.</p>



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	For additional activities please visit <a href="http://rcboe.org">rcboe.org</a>	Go to <a href="http://rcboe.org/ghes">rcboe.org/ghes</a> to find online learning resources.	Students are able to access the Launchpad accounts for activities.	Send me a message via Class Dojo with any questions.	RCSS Drive-Through Meal Program daily from 11am-1pm.
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